ONLINE SUPPLEMENTAL MATERIALS

APPENDIX A

Table A1

Study Characteristics and Effect Sizes for Experiments Included in the Meta-Analysis

Study	Sample Type	Country	Job	Qualification	Dependent	Cohen's d (SE)	
		of sample		comparison	variable		
Foschi et al.	Undergraduate	Canada	Engineer intern	Outstanding vs.	Perceived	Oualifications ^a : 1.08 ⁺ (.15)	
(1995)	students	Culture		Average suitability			
Heilman et al.	Undergraduate	US	Football or tennis	High vs.	Career success	Gender ^b : -0.93^* (27)	
(1988)	students	05	photographer	Unknown ability	rating	Gender0.75 (.27)	
Heilman et al			Employee from a		Aggregate of	Gender: -16^* (18)	
(2004) Study 3	Employees	US	management training	High vs. Low	three dependent	Oualifications: 96^+ (18)	
(2001) Study 5			program		variables		
Moore (1984)	Graduate students	US	Supermarket manager	High vs. Low	Performance	Gender:17 [*] (.09)	
					rating	Qualifications: 2.74 ⁺ (.12)	
White & White	Undergraduate		Stockbroker/Football	Demonstrated	Career success	Gender: -18^* (17)	
(1994)	students	US	nhotogranher	vs. Unknown	rating	Oualifications: 61^+ (12)	
	students		photographer	ability	Tuting		
Zebrowitz et al.	Undergraduate	US	Director of Center	High vs.	Hiring	Gender:17* (.13)	
(1991) Study 1	students	05	Director of Center	Moderate	recommendations	Qualifications: 1.54 ⁺ (.14)	
Zebrowitz et al.	Undergraduate	US	Loop officer	High vs.	Hiring	Gender: 52^* (.13)	
(1991) Study 2	students	03		Moderate	recommendations	Qualifications: 2.69^+ (.17)	

Note.

* Negative coefficients indicate that males were evaluated more favorably than females

⁺Positive coefficients indicate that candidates with higher qualifications (vs. lower qualifications) were evaluated more favorably

[^]Includes overall evaluation of target, feelings about having target as a manager, and recommendation for special career opportunities

^a The gender effect size could not be computed because of missing statistics.

^b The qualifications effect size could not be computed because of missing statistics.

STUDIES INCLUDED IN THE META-ANALYTIC REVIEW

- Foschi, M., Sigerson, K., & Lembesis, M. 1995. Assessing Job Applicants: The Relative Effects of Gender, Academic Record, and Decision Type. *Small Group Research*, 26(3), 328– 352.
- Heilman, M. E., Martell, R. F., & Simon, M. C. 1988. The Vagaries of Sex Bias: Conditions Regulating the Undervaluation, Equivaluation, and Overvaluation of Female Job Applicants. Organizational Behavior and Human Decision Processes, 41(1), 98–110.
- Heilman, M. E., Wallen, A. S., Fuchs, D., & Tamkins, M. M. 2004. Penalties for Success: Reactions to Women Who Succeed at Male Gender-Typed Tasks. *Journal of Applied Psychology*, 89(3), 416–427.
- Moore, D. P. 1984. Evaluating In-Role and Out-of-Role Performers. *Academy of Management Journal*, 27(3), 603–618.
- White, G. B., & White, M. J. 1994. Overvaluation and Undervaluation of Women Job Applicants: How General Are the Vagaries of Sex Bias? *Journal of Business and Psychology*, 9(1), 59–68.
- Zebrowitz, L. A., Tenenbaum, D. R., & Goldstein, L. H. 1991. The Impact of Job Applicants' Facial Maturity, Gender, and Academic Achievement on Hiring Recommendations. *Journal of Applied Social Psychology*, 21(7), 525–548.

APPENDIX B

Equations and Parameter Values used in Simulations

· · · · · · · · · · · · · · · · · · ·	Model					
Parameter	Olian et	Updated	Conservative	No bias		
	al. (1998)	meta bias	bias estimate	model		
	bias model	model	model			
Total applicant pool per simulation	1,000,000					
Ratio of male to female applicants (<i>p</i>)	.56					
Qualifications rating (q_i)	~ <i>N</i> [0, 1]					
Bias effect $(b_{\%})$.04	.022	.01	.00		
Assessment error (e_i)	~ <i>N</i> [0, 1]					
Qualifications effect $(q_{\%})$.35	.393	.405	.415		
Evaluation rating	$q_i(\sqrt{q_{\%}}) + 2g_i(\sqrt{b_{\%}}) + e_i(\sqrt{1 - q_{\%} - b_{\%}})$					
Selection protocol	Top-down					
Selection ratio	.05					
Base rate	.50					
<i>SD</i> _y			.40			

Table B1	
Parameters and Functions for Simulation 1a – Typical Selection	on Context

Note. **Bold** indicates parameter that was varied in the simulation. Base rate represents the percent of applicants that possesses at least a minimal level of qualifications necessary for job success.

T arameters and T inclions for Simulation 10 Range of mining Contexts on System Officing					
Parameter	Olian et	Updated	Conservative	No bias	
	al. (1998)	meta bias	bias estimate	model	
	bias model	model	model		
Total applicant pool per simulation	1,000,000				
Ratio of male to female applicants (<i>p</i>)	.56				
Qualifications rating (q_i)	~ <i>N</i> [0, 1]				
Bias effect $(b_{\%})$.04	.022	.01	.00	
Assessment error (e_i)	~ <i>N</i> [0, 1]				
Qualifications effect $(q_{\%})$.01, .0625, .25	.028, .0805, .268	.04 .0925, .28	.05, .1025, .29	
Evaluation rating	$q_i(\sqrt{q_{\%}}) + 2g_i(\sqrt{b_{\%}}) + e_i(\sqrt{1 - q_{\%} - b_{\%}})$				
Selection protocol	Top-down				
Selection ratio	.01, .05, .10, .25, .50, .90				
Base rate	.20, .50, .80				
$SD_{\rm y}$.40, 50, 60				

Table B2Parameters and Functions for Simulation 1b – Range of Hiring Contexts on System Utility

Note. Bold indicates parameter that was varied in the simulation. Base rate represents the percent of applicants that possesses at least a minimal level of qualifications necessary for job success.

Table B3 Parameters and Functions for Simulation 2a – Increasing Female Representation in the Applicant Pool

	Model					
Parameter	Olian et	Updated	Conservative	No bias		
	al. (1998)	meta bias	bias estimate	model		
	bias model	model	model			
Total applicant pool per simulation	1,000,000					
Ratio of male to female applicants (<i>p</i>)	.10, .11, .15, .20, .90					
Qualifications rating (q_i)	~ <i>N</i> [0, 1]					
Bias effect $(b_{\%})$.04	.022	.01	.00		
Assessment error (e_i)	~ <i>N</i> [0, 1]					
Qualifications effect $(q_{\%})$.35	.393	.405	.415		
Evaluation rating	$q_i(\sqrt{q_{\%}})$	$(\sqrt{b}) + 2g_i(\sqrt{b})$	$\overline{q_{\%}}) + e_i(\sqrt{1-q_{\%}})$	$(b_{0} - b_{\%})$		
Selection protocol	Top-down					
Selection ratio	.05					
Base rate	.50					
$SD_{\rm y}$.40			

Note. Bold indicates parameter that was varied in the simulation. Base rate represents the percent of applicants that possesses at least a minimal level of qualifications necessary for job success.

Table B4						
Parameters and Functions for Simulation 2b – Targeted Recruitment						
	Model					
Parameter	Olian et	Updated	Conservative	No bias		
	al. (1998)	meta bias	bias estimate	model		
	bias model	model	model			
Total applicant pool per simulation	1,000,000					
Ratio of male to female applicants (<i>p</i>)) .10, .11, .15, .20, .90					
Qualifications rating (q_i)	$\sim N[0, 1] + (25)*(gender)$					
Bias effect $(b_{\%})$.04	.022	.01	.00		
Assessment error (e_i)	~ <i>N</i> [0, 1]					
Qualifications effect $(q_{\%})$.35	.393	.405	.415		
Evaluation rating	$q_i(\sqrt{q_{\%}}) + 2g_i(\sqrt{b_{\%}}) + e_i(\sqrt{1 - q_{\%} - b_{\%}})$					
Selection protocol	Top-down					
Selection ratio	.05					
Base rate	.50					
$SD_{\rm y}$.40					

Table D4

Note. Bold indicates parameter that was varied in the simulation. Base rate represents the percent of applicants that possesses at least a minimal level of qualifications necessary for job success.

APPENDIX C

Figure 1



